

Sangaree Middle

1050 Discovery Drive
Ladson, SC 29456

Grades 6-8 Middle School

Enrollment 713 Students

Principal Jude Gehlmann, Ed.D 843-821-4028

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	32	17	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Average	Below Average	No
2006	Average	Below Average	No

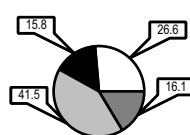
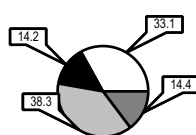
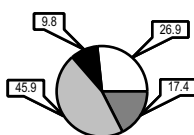
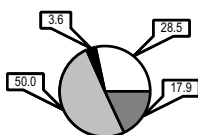
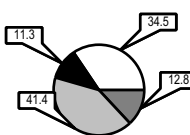
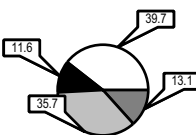
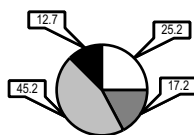
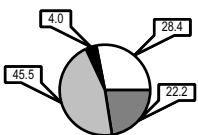
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.9	97.3
English 1	92.4	92.3
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	91.0	94.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	724	100.0	28.5	50.0	17.9	3.6	32.8	Yes	Yes
Gender									
Male	387	100.0	36.0	50.6	11.9	1.5	22.6	N/A	N/A
Female	337	100.0	19.9	49.3	24.7	6.1	44.3	N/A	N/A
Racial/Ethnic Group									
White	506	100.0	25.5	52.6	18.3	3.6	35.4	Yes	Yes
African American	180	100.0	35.0	44.8	16.6	3.7	25.8	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	52.9	29.4	17.6	0.0	23.5	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	610	100.0	19.8	55.8	20.5	3.9	37.5	N/A	N/A
Disabled	114	100.0	77.1	17.7	3.1	2.1	6.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	724	100.0	28.5	50.0	17.9	3.6	32.8	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	58.3	33.3	8.3	0.0	8.3	I/S	I/S
Non-Limited English Proficient	707	100.0	27.9	50.3	18.1	3.7	33.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	336	100.0	36.8	45.4	15.2	2.6	25.7	No	Yes
Full-pay meals	388	100.0	22.3	53.4	19.8	4.4	38.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	724	100.0	26.9	45.9	17.4	9.8	41.0	Yes	Yes
Gender									
Male	387	100.0	26.5	44.3	17.9	11.3	41.1	N/A	N/A
Female	337	100.0	27.4	47.6	16.9	8.1	40.9	N/A	N/A
Racial/Ethnic Group									
White	506	100.0	23.3	45.6	19.4	11.7	44.5	Yes	Yes
African American	180	100.0	37.4	44.8	11.7	6.1	33.7	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	23.5	64.7	11.8	0.0	23.5	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	610	100.0	20.0	49.3	19.8	11.0	45.9	N/A	N/A
Disabled	114	100.0	65.6	27.1	4.2	3.1	13.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	724	100.0	26.9	45.9	17.4	9.8	41.0	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	25.0	75.0	0.0	0.0	8.3	I/S	I/S
Non-Limited English Proficient	707	100.0	26.9	45.3	17.7	10.0	41.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	336	100.0	33.1	47.2	13.0	6.7	33.8	Yes	Yes
Full-pay meals	388	100.0	22.3	44.9	20.7	12.1	46.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	724	99.9	33.1	38.3	14.4	14.2	28.6
Gender							
Male	387	99.7	32.1	36.3	14.3	17.3	31.5
Female	337	100.0	34.1	40.5	14.5	10.8	25.3
Racial/Ethnic Group							
White	506	100.0	27.8	41.1	15.8	15.3	31.2
African American	180	100.0	46.0	30.7	12.3	11.0	23.3
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	96.0	52.9	35.3	5.9	5.9	11.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	610	100.0	26.9	40.3	16.2	16.6	32.8
Disabled	114	99.1	67.7	27.1	4.2	1.0	5.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	724	99.9	33.1	38.3	14.4	14.2	28.6
English Proficiency							
Limited English Proficient	17	94.1	58.3	41.7	0.0	0.0	0.0
Non-Limited English Proficient	707	100.0	32.6	38.2	14.7	14.5	29.2
Socio-Economic Status							
Subsidized meals	336	100.0	43.9	33.5	10.8	11.9	22.7
Full-pay meals	388	99.7	25.1	41.9	17.1	16.0	33.1

Social Studies							
All Students	724	99.9	26.6	41.5	16.1	15.8	32.0
Gender							
Male	387	99.7	27.1	39.3	15.8	17.9	33.6
Female	337	100.0	26.0	43.9	16.6	13.5	30.1
Racial/Ethnic Group							
White	506	100.0	23.9	42.7	17.6	15.8	33.4
African American	180	100.0	32.5	39.3	12.3	16.0	28.2
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	96.0	47.1	29.4	17.6	5.9	23.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	610	100.0	21.5	42.5	18.1	17.9	36.0
Disabled	114	99.1	55.2	35.4	5.2	4.2	9.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	724	99.9	26.6	41.5	16.1	15.8	32.0
English Proficiency							
Limited English Proficient	17	94.1	58.3	25.0	16.7	0.0	16.7
Non-Limited English Proficient	707	100.0	26.0	41.8	16.1	16.1	32.3
Socio-Economic Status							
Subsidized meals	336	100.0	32.7	41.3	13.0	13.0	26.0
Full-pay meals	388	99.7	22.0	41.6	18.5	17.9	36.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	39.1	40.6	19.3	1.0	20.3
	7	231	100.0	25.3	54.8	18.9	0.9	19.8
	8	209	100.0	22.7	57.7	18.0	1.5	19.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	32.0	39.1	20.9	8.0	28.9
	7	228	100.0	32.4	52.5	14.7	0.5	15.2
	8	233	100.0	20.7	59.6	17.7	2.0	19.7
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	19.3	40.6	26.0	14.1	40.1
	7	231	100.0	24.0	47.0	18.4	10.6	29.0
	8	209	100.0	37.1	50.0	10.8	2.1	12.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	22.2	42.2	21.8	13.8	35.6
	7	228	100.0	23.0	48.0	20.1	8.8	28.9
	8	233	100.0	36.0	47.8	9.9	6.4	16.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	41.7	29.7	15.6	13.0	28.6
	7	231	100.0	30.4	41.0	12.0	16.6	28.6
	8	209	100.0	38.7	40.7	12.9	7.7	20.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	36.4	36.0	14.2	13.3	27.6
	7	228	99.6	30.9	30.4	19.6	19.1	38.7
	8	233	100.0	31.5	48.8	9.4	10.3	19.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	25.0	37.5	15.1	22.4	37.5
	7	231	100.0	35.0	41.9	14.3	8.8	23.0
	8	209	100.0	24.7	40.7	19.1	15.5	34.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	24.4	31.6	21.3	22.7	44.0
	7	228	99.6	32.8	45.6	9.8	11.8	21.6
	8	233	100.0	22.7	48.3	16.7	12.3	29.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 713)				
Students enrolled in high school credit courses (grades 7 & 8)	17.6%	Down from 22.7%	17.3%	16.7%
Retention rate	4.4%	Down from 6.2%	2.6%	2.5%
Attendance rate	96.2%	Up from 95.8%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.1%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.1%	0.1%	1.0%
Eligible for gifted and talented	16.8%	Up from 15.7%	18.8%	15.6%
On academic plans	32.6%	N/AV	40.4%	39.9%
On academic probation	0.0%	N/AV	0.5%	0.7%
With disabilities other than speech	12.1%	Down from 13.9%	12.5%	12.4%
Older than usual for grade	6.0%	Up from 5.7%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.9%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	51.2%	Up from 47.2%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	2.6%	Down from 3.4%	3.2%	5.6%
Teachers returning from previous year	N/A	N/A	87.3%	84.6%
Teacher attendance rate	94.4%	Down from 94.9%	94.9%	94.8%
Average teacher salary	\$43,539	Up 4.4%	\$42,811	\$42,267
Prof. development days/teacher	9.9 days	Down from 11.6 days	12.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.1 to 1	21.8 to 1	21.1 to 1
Prime instructional time	89.8%	No change	89.6%	89.0%
Dollars spent per pupil*	\$6,355	N/A	\$6,289	\$6,243
Percent of expenditures for teacher salaries*	55.1%	N/A	60.4%	59.8%
Percent of expenditures for instruction*	59.1%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.6%	Up from 95.2%	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sangaree Middle School earned accreditation by the Southern Association of Colleges and Schools. Our main focus for the 2005-2006 school year was student learning. Our entire faculty and staff continuously work together to meet the goals of our school renewal plan.

We house approximately 727 students in grades six, seven and eight. Our core curriculum consists of English Language Arts, Math, Science and Social Studies. This year we implemented the new EAGLES program for our gifted students. We also offer electives in courses including but not limited to French, Career Technology, Art, Band, Strings, PE and Computer Literacy. We offered Geometry, Algebra, French I and English to qualifying eighth graders for high school credit. Our goal is to provide all students with an academically challenging curriculum to prepare them for our ever-changing world.

Our students have experienced a great deal of success in both academics and fine arts this year. Art students won over 85 awards at various competitions, including the Coastal Carolina Fair, PTSA Reflections, and Southeastern Wildlife Expo. We had 41 students selected for All-County Band, and our band earned a superior rating at Concert Festival. We have 15 Junior Scholars and one student who qualified as a Duke Tip Scholar. We were represented by teams at both Math Counts and Quest. We were proud to be able to implement the following clubs for our students: Jr. Beta Club, Drama Club, Yearbook, Student Council, Eagles Nest and TV Production.

As a Title I school we are able to offer additional programs to our students to help them achieve academic success. We offered after-school services to approximately 200 students through our ASTAR program. Our parents and students were given opportunities to participate in family activities such as Family Art Night, Performing Arts Night, and Science Night. Title I funds were also used to supplement our instructional program by purchasing student supplies and classroom resources that might not have been available from the general budget. This year, as part of our character education program, we implemented Student of the Week program as an incentive for our students.

Melissa Steblein, one of our seventh grade science teachers, was voted Teacher of the Year. We have many teachers pursuing advanced degrees and/or National Board Certification. Our entire faculty is constantly striving to become better teachers for our students.

We will continue to work towards our mission to provide a learning environment that allows all students to maximize their abilities, experience success and become thriving, productive citizens with a lifelong love of learning.

Jude T. Gehlmann, Ed. D, Principal
Susan Harrison, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	195	134
Percent satisfied with learning environment	91.7%	73.6%	78.2%
Percent satisfied with social and physical environment	93.8%	77.2%	72.9%
Percent satisfied with school-home relations	75.0%	78.9%	65.9%

*Only students at the highest middle school grade level at this school and their parents were included.